

National Curriculum Progression Languages – 2021/2022

Year Group	Autumn Term	Spring Term	Summer Term
Year 1	Not statutory in KS1		
Year 2			
Year 3/4	<ul style="list-style-type: none"> *Listen attentively to spoken language and show understanding by joining in and responding *Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 	<ul style="list-style-type: none"> *Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help *Speak in sentences, using familiar vocabulary, phrases and basic language structures 	<ul style="list-style-type: none"> *Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* *Present ideas and information orally to a range of audiences
Year 5/6	<ul style="list-style-type: none"> *Read carefully and show understanding of words, phrases and simple writing *Appreciate stories, songs, poems and rhymes in the language *Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	<ul style="list-style-type: none"> *Write phrases from memory, and adapt these to create new sentences, to express ideas clearly *Describe people, places, things and actions orally and in writing 	<ul style="list-style-type: none"> *Describe people, places, things and actions orally and in writing *Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English